A Compact is a written commitment describing how all members of a school community-parents, family, teachers, principals, and students agree to share responsibility for student learning. It explains how families and teachers as well as the student will work together to make sure all students reach their full potential.

* The compact will link goals to the School Improvement Plan.
* Share strategies parents can use at home.
* Describes how teachers will help students develop those skills using high- quality instructions.
* Explains how teachers and parents and families will communicate about the student progress.
* Describes ways in which families can participate in their child’s education.

For more information please contact your Academic Interventionist Mrs. Wade

Phone: 706-236-1870

E-mail:ewade@floydboe.net

***What is a School-Parent-Family Compact?***

***Open Communication***

CHS is dedicated to having open two way communication between the school and home. Below are several ways to stay connected.

Parental Portal

School Web Site

Email Message System

Progress reports every 4 ½ weeks

Weekly telephone messages

Family-teacher conferences

LSGT (Local School Governance Team)

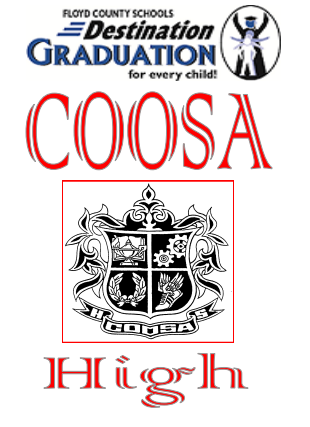
 ***CHS***

***Activities to Build Partnerships***

* Annual Meeting
* High School Information Night
* Student Conferences
* Open House
* Grade Level Meeting Nights
* Local School Governance Team Meetings

Detailed information will be sent home and posted on school website

***Communication about Student Learning***

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***2019-2020***

*Revised April 22, 2019*

**School, Parent, Family Compact**

Coosa High School

4454 Alabama Hwy.

Rome, Georgia

Ladonna Turrentine, Principal

706-236-1870

***Our Goals for Student Achievement***

***Floyd County School District Goals***

*The Floyd County Board of Education sets goals for the entire district. The overarching district goals for 2019-2020 are:*

* *The percentage of proficient and distinguished learners on EOC will increase by 3% and 1’s decrease by 3%.*
* *Teachers in non-tested subjects will revert to school level performance.*

***Coosa High School Goals***

*Coosa High School is dedicated to equipping young adults to be confident, cooperative, independent citizens in today’s society. Students, parents, families, community leaders, and all school personnel have a significant influence in this development. To assist children in meeting all goals, the school, you and your child will work together as a team to help your student fulfill the following responsibilities:*

* *Improve Literacy scores on EOC*
* *Provide additional tutoring opportunities outside of regular school day*

***Student Responsibilities***

Students have agreed to the following responsibilities:

\* Participate and work to complete and return assignments.

\* Be present at school and on time.

\* Perform to the highest level of your ability for work

\* Respect others and their rights

\* Exhibit courteous an appropriate behavior.

***Teacher/School Responsibilities:***

The Coosa High School teachers and staff will work with students and their families to support student success in all academic areas with key connections such as:

***\**** *Parents/ family engagement conferences with the Academic Interventionist to discuss specific concerns and consistently review the plan for graduation.*

***\**** *Offer Study Skills during the regular school day for credit recovery, after school credit recovery in Self-Paced Interactive Curriculum Education (SPICE), credit recovery thru time for time, Performance Learning Center consultation and individualized consult and strategy development.*

***\**** *Provide frequent reports on the student’s progress.*

*\* Be available to students for academic support at all times.*

***Family***

***Responsibilities***

Coosa High School parents and families joined staff to develop ideas about how families can support student’ success in academic areas. These responsibilities include:

**\*** Instilling the importance of Graduation.

\*Serving as a role model, showing your child that you support his/her education

**\***Assure that you are aware of your child’s educational progress; thereby demonstrating how important that progress is to you.

**\***Teach your student that your communication with the school is open and regular.

**\***Encourage student efforts in learning at home.

\* Continue to work with staff to support student learning.

***Teachers, Parents, and Students—Together for Success***