

WHAT PARENTS CAN EXPECT

This year, your child will receive a standards-based report card that uses a 1, 2, 3, 4 rubric reporting system that monitors student progress through:

- Informal assessments
- Written responses
- Multiple choice questioning
- Performance assessments

This is to help you understand what your child is learning this year. It also helps communicate to parents, students and staff the progress each student is making toward accomplishing performance-based standards.

If you have any questions or concerns, please contact your child's teacher.



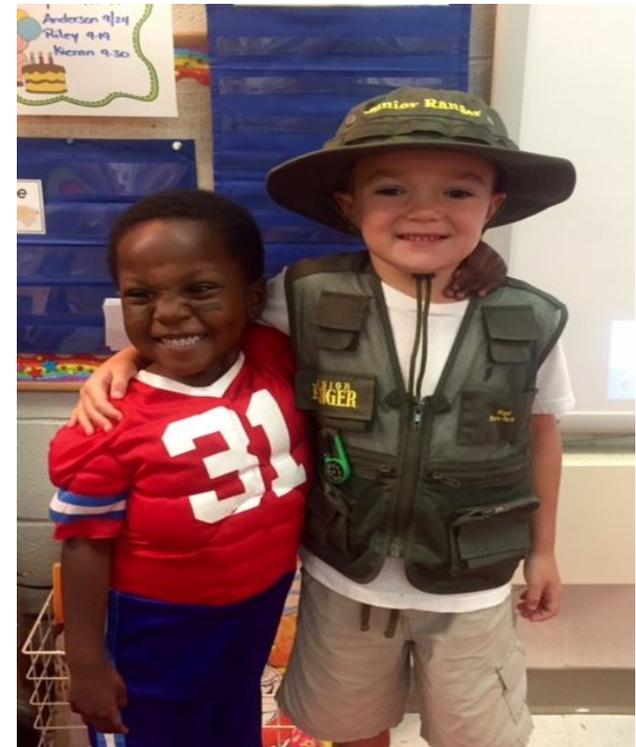
? **Why are all Georgia Standards of Excellence listed on the report card?** *The Standards-Based Report Card Committee reviewed expert research and similar reporting systems in place throughout the state and across the educational community. The decision was made by the committee to include all standards that are addressed.*

? **Can a student perform at a “Level 3 or 4” performance level and then move to a lower performance level the next quarter?** *Yes. Each quarter has identified expectations toward achievement of the standards. A student may perform at a “Level 3” in one quarter but not make sufficient progress to make the same mark the next quarter as identified by the increased expectations (continuum of learning).*

? **How will the reading level be noted?** *The standards for foundational skills are designed to develop proficient readers. Some standards may have elements within a broader scope of a foundational skill. The standards and elements are directed toward fostering students' understanding of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. They are important components of a comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. Students will receive an identifier of 1, 2, 3, or 4 accordingly.*

Floyd County Schools

Standards Based Reporting





How will PERFORMANCE INDICATORS be determined?

What are Standards Based Report Cards?

Floyd County Schools **STANDARDS BASED REPORT CARDS** will be implemented for K-4th grade to provide parents and students with easy-to-understand reports of a student's academic progress. This tool is one part of a standards based instructional approach which is used in Kindergarten through fourth grade..

Standards-based classrooms allow teachers to plan instruction and interventions, including acceleration, based on specific data gathered around learning goals and targets from the State Standards and Grade Level Indicators.

Standards-based classrooms **FOCUS ON THREE CRITICAL QUESTIONS:**

- *What are the expectations of the standards?*
- *How will the teachers know the student has met those expectations?*
- *How will the teacher remediate or accelerate a student's instruction to meet his/her needs?*

Academic Achievement

These standards are considered critical for student success, and specific standard statements help to more **CLEARLY DEFINE EXPECTATIONS WHEN** reporting academic achievement, teachers will use the following ratings:

- 4** **DISTINGUISHED LEARNERS** demonstrate advanced proficiency (are well prepared for the next grade level).
- 3** **PROFICIENT LEARNERS** demonstrate proficiency (are prepared for the next grade level).
- 2** **DEVELOPING LEARNERS** do not yet demonstrate proficiency (need additional academic support).
- 1** **BEGINNING LEARNERS** do not yet demonstrate proficiency (need substantial academic support).

Learning Skills & Behavior

OFTEN THOUGHT OF AS WORK AND STUDY HABITS these skills are also important for success in school. Teachers will use the following ratings:

- C** **CONSISTENTLY:** Student displays appropriate learning skills and behaviors
- S** **SOMETIMES:** Student is progressing; applies appropriate learning skills and behavior some of the time.
- N** **NOT YET DEMONSTRATED:** Student does not apply learning skills and behaviors that lead to success.