

**Welcome
to
2018-2019**

We are

BETTER TOGETHER

Pepperell Elementary School



**Pepperell
Elementary
Title I School**

**Annual
Title I
Family
Meeting**

What is Title I?

- It's the largest federal assistance program for our nation's schools.
- The goal of Title I is to provide a high-quality education for every child.
- Title I resources are directed toward students who need them the most.
- Title I helps students, teachers, and families attain this high-quality education.

[PES 2018-2019 Title I Policy](#)

How does our school spend Title I money?

- Additional Staff
- Extra Materials and Supplies
- Technology
- Interventions
- Teacher Training
- Instructional Books and Materials
- Family Engagement

How does PES participate in the Title I program?

- We conduct surveys through needs assessments and reviews each year by the staff, students, families, and our community leaders.
- We plan programs using test scores and research based strategies.
- Train Teachers and Staff to better serve students.
- Partner with Families to assist students with learning.
- *Click for your grade's Compact:*
3rd Grade; 4th Grade; 5th Grade

What is PES's Designation Status?

College and Career Readiness Performance Index (CCRPI) scores each school on their attendance, test scores in all academic areas, graduation rate, career lessons, and other innovative practices.

The mission of Pepperell Elementary School is to promote and empower responsible learners who are academically and socially prepared to meet future challenges.

Floyd County District Goals for Student Achievement

Floyd County District Goals

The 2018-2019 overarching district goals set by the Board of Education are:

The district schools will achieve at a rate that will maintain levels of growth required to close achievement gaps by at least 3% to 6% of the gap between achievement and 100%.

PES Goals are based on Floyd County's Goals for Student Achievement

Pepperell Elementary Goals

Goals are created based on our students' specific needs.

- Focus on literacy with 65% of students meeting/exceeding the MAP growth goal.
- Decrease % of students in the remediate learning category in writing and language on GA Milestones through writing across the curriculum.
- Decrease the % of students performing at the beginning level according to the GA Milestones in ELA.
- Decrease the % of students performing at the beginning level according to the GA Milestones in Math.
- Decrease the number of office referrals during the 2018-2019 school year.

PES Academic Goals

Goals are based on this info:

2017-2018 GA Milestones Beginning Learner			Subjects	2017-2018 GA Milestones Beginning Learner by Grade Level		
PES	State	Compared to State		3rd (state)	4th (state)	5th (state)
34%	28%	-6% worse	ELA	40% (32%)	42% (37%)	31% (24%)
22%	21%	-1% worse	MA	23% (17%)	12% (16%)	29% (25%)
29%	34%	+5% better	SCI	N/A	N/A	29% (30%)
26%	23%	-3% worse	SS	N/A	N/A	26% (24%)

2017-2018 Below Basic Lexile Levels from Reading Inventory							
PES		3rd Grade (520-820L)		4th Grade (740-940L)		5th Grade (830-1010L)	
BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY
55% (286)	20% (102)	75% (127)	21% (35)	50% (79)	16% (26)	41% (80)	21% (41)
35% Growth		54% Growth		34% Growth		20% Growth	

PES's

School-wide Programs & Resources

- Parent Resource Center- We are excited to get this implemented
- Homeless Liaison - <https://sites.google.com/floydboe.net/trammell>
- Technology Support
 - Georgia Online Formative Assessment Resources GOFAR
 - Google Accounts for all students
- Interventions:
 - System 44; Read 180, 6 Minute Reading Solution, Comprehensive Reading Solutions, Word Sorts, Read Naturally, Zearn for Math, IXL, and Moby Max.
- Reading Counts
- Art, Computer, Music, and PE
- Science and Social Studies Periodicals online
- RTI (Response to Intervention)
- SST (Student Support Team)
- PBIS (Positive Behavior Interventions & Supports)
 - The Leader in Me!

What curriculum does our school use?

➤ English Language Arts/Reading

Standards for ELA/Reading are supported with: Wonders in 3rd, 4th and 5th grade, Comprehension Toolkit, Reading Workshop Model, Writing Workshop, Daily Language Review, novels, and literature circles.

➤ Math:

State Standards for Math are supported with: A Story of Units; Resources on Livebinders, Zearn, Mobymax, IXL, and Math Tutor for family support on www.floydboe.net and www.pesdragons.com along with more online math resources.

➤ Science:

State Standards for Science are supported with: Textbooks, science labs, online science resources, and Science periodicals.

➤ Social Studies:

State Standards and Social Studies Frameworks are supported with: Teacher Created Materials, Textbooks, Social Studies periodicals, and interactive maps.

What tests will my student be taking?

- Reading Inventory (RI), MAP in Math and Reading in August, December, and May to monitor growth and to determine appropriate interventions.
- Georgia Milestones determines academic readiness in ELA and Math for grade 3-5; Science and Social Studies for 5th Grade. Students should be at or above grade level.
- Assessments within their classes throughout the year in all academic areas to monitor mastery. Grades are based on 60% Tests and 40% Classwork/Homework.
- ***Attendance and positive family support makes more of an impact on the success of your child than anything else.***

What is offered from PES for family involvement?

➤ Parent Compact and Parental Involvement Plan

- Workshops
- Parent Resource Center
- APTT Meetings
- Parent-Teacher Conferences
- Day and Evening Events

➤ Reach Out to Parents Through

- Newsletters
- Agendas
- Website
- Social Media
- School Calls
- Extra Staff Support

Is my student's teacher highly qualified?

- YES!
- All our teachers *(regular education & special education)* are highly qualified.
- This means that they have received the adequate certification for their field.

***FYI...If a teacher is not highly qualified
parents must be notified in writing.***

What is ESEA

(Elementary and Secondary Education Act of 1965)

Public School Choice?

- The state received a waiver for certain requirements of the Public School Choice.
- Since Pepperell Elementary students do very well, our school is not under sanctions. *Therefore, this does not apply to our school.*

What

opportunities does PES provide for family involvement?

- Local School Governance Team (LSGT)
- Parent Teacher Organization Events
- Mentoring and Volunteer Training
- Curriculum Focus Events
 - K.I.S.S. (*Kids Inviting Someone Special*) Luncheons with Academic Visits
 - PES After Hours Academic/Family Nights
- Academic Parent Teacher Teams (APTT)
- Parent/Teacher Conferences
- Parent “Snack-N-Share” times to get together to discuss new ideas.

How responsive will the school be to my questions?

- PES will respond to any questions and concern brought up by families in a timely manner.
- You may contact us by:
 - Phone (706) 290-8527
 - Email:
 - tpendley@floydboe.net
 - mpryor@floydboe.net
 - rseabolt@floydboe.net
 - *teacher emails are on the website:*
www.pesdragons.com

Complaints

Complaint Procedures for Federal Programs

Grounds for a Complaint:

Any individual, organization or agency may file a complaint with the Floyd County School District if that individual, organization or agency believes and alleges that the FCSD is violating a Federal Statute or regulation that applies to a program under the Elementary and Secondary Education Act of 1965 (ESEA). The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered ongoing.

Filing a Complaint:

Complaints and grievances shall be handled and resolved as close to their origin as possible and through the proper channels using the following procedures:

A complaint must be made in writing and signed by the complainant. The complaint must include the following:

A statement that the FCSD has violated a requirement of a Federal statute or regulation that applies to an applicable program;

The date on which the violation occurred;

The facts on which the statement is based and the specific requirement allegedly violated;

A list of the names and telephone numbers of individuals who can provide additional information;

Whether a complaint has been filed with any other government agency, and if so, which agency;

Copies of all applicable documents supporting the complainant's position; and

The address of the complainant. The complaint must be addressed to:

Federal Programs Director (for program in which the complaint is filed against)

Floyd County School District

600 Riverside Parkway, NE

Rome, GA 30161

Director of Title I – Mrs. Laura Timberlake 706-234-1031 Ext 7185 ltimberlake@floydboe.net

Investigation of the Complaint:

1. Any complaints or grievances shall be forwarded to the appropriate Federal Program Director. The Coordinator or his or her designee will issue a Letter of Acknowledgement to the complainant that contains the following information: The date the complaint was received; How the complainant may provide additional information; A statement of the ways in which the Federal Programs Director may investigate or address the complaint; and Any other pertinent information
2. The decision of the Federal Program Director may be appealed to the Superintendent in writing.
3. The decision of the Superintendent may be appealed to the Floyd County Board of Education in writing.
4. All decisions and appeals shall be submitted in writing.
5. Complaints will be tracked by the appropriate Federal Program Director by maintaining documentation of written complaints and other supporting information.
6. Reports will be maintained with letters of complaint and the final resolutions.

Complaint Form

Floyd County School District
Complaint Form for Federal Programs under the
Elementary and Secondary Education Act of 1965 (ESEA)

Please Print:

Name (Complainant):

Mailing Address:

Phone Number (home):

Phone Number (work):

Program complaint is being filed against:

Date on which violation occurred:

Statement that the Floyd County School District has violated a requirement of a Federal statute or regulation that applies to an applicable program (include citation to the Federal statute or regulation)

The facts on which the statement is based and the specific requirement allegedly violated:
(Attach additional sheets if necessary.)

List the names and telephone numbers of individuals who can provide additional information:

Has a complaint been filed with any other government agency? If so, provide the name of the agency.

Please attach/enclose copies of all applicable documents supporting your position.

Signature of Complainant:

Date:

Mail this form to:

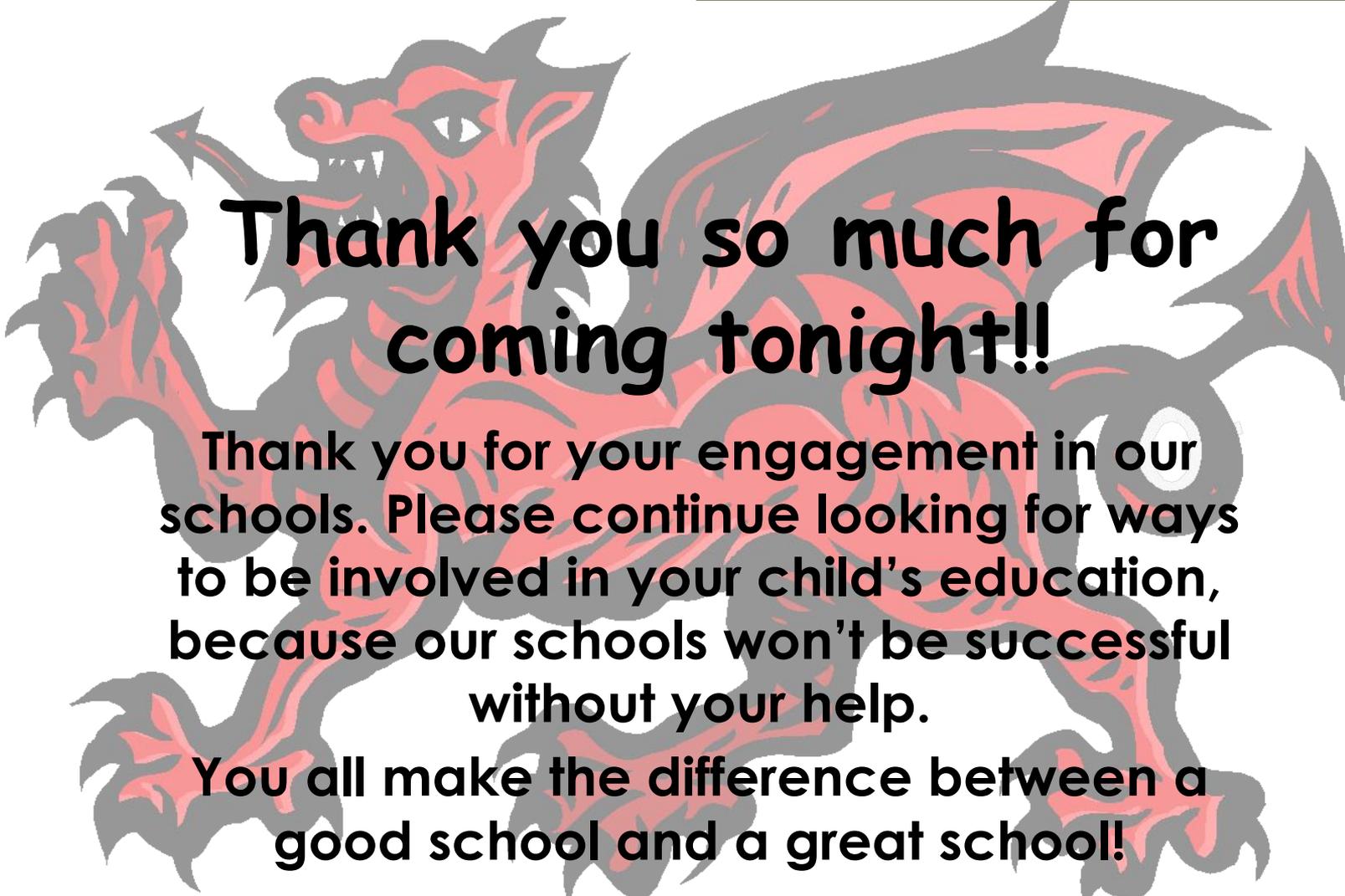
Federal Programs Director (for program in which the complaint is filed against)

Floyd County School District

600 Riverside Parkway, NE

Rome, GA 30161

Thank You!



**Thank you so much for
coming tonight!!**

**Thank you for your engagement in our
schools. Please continue looking for ways
to be involved in your child's education,
because our schools won't be successful
without your help.**

**You all make the difference between a
good school and a great school!**