



Pepperell Elementary Title I School

Annual Title I Meeting
September 19, 2023

What is Title I?

- It's the largest federal assistance program for our nation's schools.
- The goal of Title I is to provide a high-quality education for every child.
- Title I resources are directed toward students who need them the most.
- Title I helps students, teachers, and families attain this high-quality education.
- Funding is given to support schools with the highest percentages of students eligible for free/reduced lunch.

[PES 2023-2024 Title I Parental Involvement Plan](#)

How does our school spend Title I money?

- Additional Staff
- Extra Materials and Supplies
- Technology
- Interventions
- Teacher Training
- Instructional Books and Materials
- Family Engagement

How does PES participate in the Title I program?

- We conduct surveys through needs assessments and reviews each year by the staff, students, families, and our community leaders.
- We plan programs using test scores and research based strategies.
- We train teachers and staff to better serve students.
- Partner with Families to assist students with learning.
- School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade-level standards.

Click for your grade's Compact:

[2nd Grade](#) [3rd Grade](#) [4th Grade](#)

What is PES's Designation Status?

College and Career Readiness Performance Index (CCRPI) scores each school on their attendance, test scores in all academic areas, graduation rate, career lessons, and other innovative practices. Schools can fall under the following categories:

- Reward Schools
- Focus/Priority Schools
- Alert Schools

PES currently does not fall into any of these categories.

FCS Goals for Student Achievement

The 2023-2024 instructional goals set by the Board of Education are:

- The District will achieve at a rate that will maintain levels of growth required to close achievement gaps as defined by the state as 3% and 6% of the gap between achievement and 100%.
- The District will maintain a positive, productive, safe, and engaging learning community.
- The District will maximize the impact of all available resources on student achievement and organizational effectiveness.

PES Goals for Student Achievement

Goals are created based on our students' specific needs.

- 75% of students will meet or exceed their growth goal on the Reading MAP assessment by Spring, 2024.
- 75% of students will meet or exceed their growth goal on the Math MAP assessment by Spring, 2024.
- Increase student ownership over learning and promote leadership skills for all students, while decreasing the number of office referrals during the 2023-24 school year.

Pepperell Elementary's School-wide Programs & Resources

- Homeless Liaison - <https://sites.google.com/floydboe.net/trammell>
- Volunteer/Mentor Program
- PBIS (Positive Behavior Interventions & Supports)
- The Leader in Me (School-wide Social/Emotional Learning Program)
- SST (Student Support Team)
- Interventions:
 - System 44; Read 180, Read Live, 6 Minute Reading Solution, Corrective Reading, Reading Mastery, and Exact Path.
- Reading Counts
- Curriculum
 - Reading Wonders
 - Saxon Phonics
 - Write Score
 - Eureka Math
- Technology Support
 - Google Apps for Education
 - Learning Platforms through Clever (SS Weekly, BrainPop, Flocabulary, XtraMath, etc)

What curriculum does our school use?

- **English Language Arts/Reading**
GSE Standards for ELA/Reading are supported with: Reading Wonders, Saxon Phonics, Write Score, and Exact Path Reading.
- **Math:**
Georgia Math Standards are supported with: Eureka Math, Zearn, and Exact Path Math.
- **Science:**
GSE Standards for Science are supported with: Science texts, hands-on experiments/labs, and Generation Genius.
- **Social Studies:**
GSE Standards for Social Studies are supported with: Social Studies Weekly Online and Gallopade Social Studies Workbooks.

What assessments will my child be taking?

- MAP Growth in Reading and Math - 3 times a year
- NAVVY
- Georgia Milestones - Spring
 - ELA and Math for grades 3-4
- Write Score Writing Benchmarks - throughout the year
- DIBELS 8 Reading - grades 2-4
- Student Surveys - PBIS & Leader in Me
- ACCESS for ELs
- Georgia Alternative Assessment (GAA)

What family involvement activities are offered at PES?

- Parent Compact and Parental Involvement Plan
- Family Engagement Nights
- Parent-Teacher Conferences
- Mentor/Volunteer Training through Community in Schools
- Grade Level Luncheons
- Local School Governance Team (LSGT)
- Communication through the following:
 - Newsletters
 - School and Classroom Websites
 - Social Media
 - ParentSquare/School Calls

Is my child's teacher highly qualified?

- You have the right to know the professional qualifications of your child's classroom teachers and paraprofessionals.
- A teacher who is highly qualified has received adequate certification for their field. *If a teacher is not highly qualified parents must be notified in writing.*

What is ESEA

(Elementary and Secondary Education Act of 1965)

Public School Choice?

- The state received a waiver for certain requirements of the Public School Choice.
- Since Pepperell Elementary students do well, our school is not under sanctions. Therefore, this does not apply to our school.

How responsive will the school be to my questions?

- PES will respond to any questions and concern brought up by families in a timely manner.
- You may contact us by:
 - Phone (706) 290-8527
 - Email:
 - tpendley@floydboe.net
 - rebeccakemnitz@floydboe.net
 - Teacher email addresses are on their class websites @ www.pesdragons.com
 - FB Messenger

Complaint Procedures for Federal Programs

Grounds for a Complaint:

Any individual, organization or agency may file a complaint with the Floyd County School District if that individual, organization or agency believes and alleges that the FCSD is violating a Federal Statute or regulation that applies to a program under the Elementary and Secondary Education Act of 1965 (ESEA). The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered ongoing.

Filing a Complaint:

Complaints and grievances shall be handled and resolved as close to their origin as possible and through the proper channels using the following procedures:

A complaint must be made in writing and signed by the complainant. The complaint must include the following:

A statement that the FCSD has violated a requirement of a Federal statute or regulation that applies to an applicable program;

The date on which the violation occurred;

The facts on which the statement is based and the specific requirement allegedly violated;

A list of the names and telephone numbers of individuals who can provide additional information;

Whether a complaint has been filed with any other government agency, and if so, which agency;

Copies of all applicable documents supporting the complainant's position; and

The address of the complainant. The complaint must be addressed to:

Federal Programs Director (for program in which the complaint is filed against)

Floyd County School District

600 Riverside Parkway, NE

Rome, GA 30161

Director of Title I – Mrs. Laura Timberlake 706-234-1031 Ext 7185 ltimberlake@floydboe.net

Investigation of the Complaint:

1. Any complaints or grievances shall be forwarded to the appropriate Federal Program Director. The Coordinator or his or her designee will issue a Letter of Acknowledgement to the complainant that contains the following information: The date the complaint was received; How the complainant may provide additional information; A statement of the ways in which the Federal Programs Director may investigate or address the complaint; and Any other pertinent information

2. The decision of the Federal Program Director may be appealed to the Superintendent in writing.

3. The decision of the Superintendent may be appealed to the Floyd County Board of Education in writing.

4. All decisions and appeals shall be submitted in writing.

5. Complaints will be tracked by the appropriate Federal Program Director by maintaining documentation of written complaints and other supporting information.

6. Reports will be maintained with letters of complaint and the final resolutions.

Complaint Form

Floyd County School District
Complaint Form for Federal Programs under the
Elementary and Secondary Education Act of 1965 (ESEA)
Please Print:

Name (Complainant):

Mailing Address:

Phone Number (home):

Phone Number (work):

Program complaint is being filed against:

Date on which violation occurred:

Statement that the Floyd County School District has violated a requirement of a Federal statute or regulation that applies to an applicable program (include citation to the Federal statute or regulation)

The facts on which the statement is based and the specific requirement allegedly violated:
(Attach additional sheets if necessary.)

List the names and telephone numbers of individuals who can provide additional information:

Has a complaint been filed with any other government agency? If so, provide the name of the agency.

Please attach/enclose copies of all applicable documents supporting your position.

Signature of Complainant:

Date:

Mail this form to:

Federal Programs Director (for program in which the complaint is filed against)

Floyd County School District

600 Riverside Parkway, NE

Rome, GA 30161

Thank you so much for coming!!

We appreciate your involvement here at Pepperell Elementary. We are truly better together!

Please click [HERE](#) before you go...

WE ARE PES

**THIS IS DRAGON
COUNTRY**

