

BOARD OF EDUCATION APPLICATION FOR SUPERINTENDENT

JAN 25 REC'D

Send to: **GEORGIA SCHOOL BOARDS ASSOCIATION**
Superintendent Search
5120 Sugarloaf Parkway
Lawrenceville, Georgia 30043
Phone: (770) 962-2985 or (800) 226-1856
Fax: (770) 962-5392
GSBA's Web Site: www.gsba.com

Applications must be delivered to the GSBA office by 4:30 p.m. on (deadline date in brochure) or postmarked by midnight on the same date.

I. PERSONAL INFORMATION

Name Plunkett Lynn McGill
Last First Middle

Present Address: 544 Rustic Ridge Road

City: Rome State: Ga Zip: 30161

Daytime Telephone Number: 706-506-6993 (cell)

Social Security Number: [REDACTED]

Home Telephone Number (if different from above): 706-232-3579

Email Address (if available): lplunkett@gmail.com

II. PRESENT EMPLOYER INFORMATION

Present Employer: Floyd County Schools Board of Education

Address : 600 Riverside Parkway

City: Rome State : Ga Zip: 30161

Telephone Number: 706-234-1031 Title of Position : Interim Superintendent

Length of Time in Current Position: Interim Supt. 2 months (effective date 12/1/07); previously served as Deputy Superintendent for 6 ½ years.

Does your employer know of this application? Yes

Amount of organization's annual budget for which you are responsible \$108.5 million (all funds-state, federal, local)

Number of employees for whom you have responsibility: 1631-all employees (certified and classified)

How many employees report directly to you? 6

Current Salary \$125,298 plus \$2250/month as Interim Superintendent supplement

Do you hold or are you entitled to hold a Georgia leadership certificate or permit issued by the Professional Standards Commission?

Yes SSN: [REDACTED] Certificate Number: 195745

If yes, what level- -- L-5 L-6 L-7?

Eligibility Information may be obtained from the Division of Certification, Professional Standards Commission, Two Peachtree Street, Atlanta, GA 30303, 404-657-9000 (www.gapsc.com).

III. EMPLOYMENT HISTORY

Please list all FULL TIME experience both within and outside the field of education. List most recent employment first and continue in reverse chronological order. Use an attachment if necessary.

DATE OF SERVICE	POSITION DUTIES	ORGANIZATION ADDRESS	SIZE/ UNIT	REASON FOR LEAVING	ENDING SALARY
12/1/07-present	Interim Superintendent	Floyd County Board of Education- 600 Riverside Parkway- Rome, GA 301641	10,250 student enrollment; approximately 1600 employees	Still employed	\$125,298 plus \$2250/month Interim Superintendent supplement
2006-2007	Deputy Superintendent for Teaching and Learning	Same as above	Same as above	Promotion	\$125,298 annual salary
2001-2006	Assistant Superintendent for Curriculum Services	Same as above	Same as above	Promotion	\$113,000 annual salary
2000-2001	Assessment Specialist	Georgia Department of Education- 2066 Twin Towers East- 205 Jesse Hill Jr. Dr. SE- Atlanta, GA 30334	N/A	Advancement opportunity	\$75,000 annual salary
1999-2000	Secondary Curriculum Director	Bartow County Schools-65 Gilreath Rd.-Cartersville, GA 30121-5016	Approximately 11,000 students	Advancement opportunity	\$73,000 annual salary
1995-1999	Associate Principal	Marietta High School (Marietta City Schools)-250 Howard St- Marietta, GA 30060	Approximately 1800 students at time of employment	Advancement opportunity	\$70,000 annual salary
1993-1995	Assistant Principal	Same as above	Same as above	Promotion	\$60,000 annual salary
1990-1993	Assistant Administrator	Pope High School (Cobb County Schools)- 514 Glover St.-Marietta, GA 30060	Same as above	Promotion	\$50,000 annual salary
1987-1990	Teacher	Same as above	Same as above	Advancement opportunity	\$40,000 annual salary
1985-1987	Teacher	Nash Middle School (Cobb County Schools)- 514 Glover St.- Marietta, GA 30060	Approximately 600 students at time of employment	Advancement opportunity	\$35,000 annual salary

1982-1985	Teacher	Manatee High School (Manatee County Schools)- 215 Manatee Ave. W-Bradenton, FL 34205	Approximately 2000 students at time of employment	Relocated with spouse	\$25,000 annual salary
3/75-6/75	Teacher	West Rome Jr. High School (Rome City Schools) 508 East Second St.- Rome, GA 30161	N/A-school no longer exists- enrollment information unavailable	Marriage and relocation	\$7000 annual salary

Have you ever been dismissed, suspended or terminated from any professional education or other management employment? Yes No If yes, please provide the date and name and address of the employer, and stated reason for the adverse action on a separate sheet.

Have you ever resigned or been given an opportunity to resign, withdraw an employment application, or not offered reemployment as a result of charges, disagreement or misunderstanding? Yes No
If yes, state the date, name and address of the employer and a reasonably full statement of the basis and circumstances of the incident on a separate sheet.

IV. EDUCATIONAL AND PROFESSIONAL TRAINING.

NAME OF INSTITUTION	ADDRESS	MAJOR/ MINOR	DATE ATTENDED		DEGREE
			FROM	TO	
Nova Southeastern University	3301 College Ave.-Ft. Lauderdale-Davie, FL 33314-7796	Educational Leadership	1997-2000		Doctorate of Education
University of West Georgia	1601 Maple St.- Carrollton, GA 30118	Administration and Supervision	1992-1994		Specialist in Education
Berry College	2277 Martha Berry Hwy, NW-Mt. Berry, GA 30149	Elementary Education/Curriculum	1974-1976		Masters of Education
Berry College	Same as above	English and Theater/Education	1972-1974		Bachelor of Arts
Floyd Junior College (currently Georgia Highlands College)	3175 Cedartown Hwy- Rome, GA 30161	English	1970-1972		Associate of Arts

V. HONORS AND AWARDS.

HONORS

Leadership Rome (Rome Area Chamber of Commerce); Superintendents' Professional Development Program (Georgia School Superintendents' Association); Board of Examiners (Georgia Professional Standards Commission); Quality Review Team Chair (Southern Association of Colleges and Schools/Georgia Council of Accreditation for School Improvement); service on several Boards of Directors (i.e., Georgia Highlands College Alumni Association, Exchange Club Family Resource Center, Floyd County Board of Health, Rome Area History Museum); Superintendent's Award (Marietta City Schools); Distinguished Certified Employee (Marietta City Schools); Distinguished Service Award (Floyd County Schools); Leadership Academy (Cobb County Schools); Dana Scholar, Vanguard Scholar; Magna Cum Laude (Berry College)

PUBLICATIONS

- *Teacher-Designed Staff Development: A Key to Successful School Reform* (Dissertation, 2000); Nova Southeastern University, Ft. Lauderdale, Florida
- *A Timely Matter: Using the Modified Calendar and Intersessions to Improve Student Achievement* (2006); Your NCLB Advisor; LRP Publications, Palm Beach Gardens, Florida

- *-Using the Power of Time: A Challenge to Public Education* (2006) Your NCLB Advisor; LRP Publications, Palm Beach Gardens, Florida (co-authored with Kelly Henson)

PRESENTATIONS

- *School Improvement Step One: Building Leadership Capacity*, Georgia School Board Association Fall Conference, Atlanta, GA (2006); Georgia Association of Curriculum and Instruction Supervisors, Athens, GA (2006); Southern Regional Education Board Leadership Forum, Atlanta, GA (2006)
- *Creating Additional Instructional Time through Extended Learning Programs*, Best Practices Sub-Committee of Initiating Excellence in Education Committee, Atlanta, GA (2006)
- *A Timely Matter: Using the Modified Calendar to Meet the Demands of NCLB*, National Association for Year Round Education Annual Conference, San Diego, CA (2006); National School Boards Association Annual Conference, San Diego, CA (2005), Chicago, IL (2006)
- *Raising Standards on a Shoe-String Budget*, National School Boards Association Annual Conference, Orlando, Florida (2004), San Diego, CA (2005), Chicago, IL (2006); San Francisco, CA (2007), Orlando FL (2008); Georgia Association of Educational Leaders Summer Conference, Jekyll Island, GA (2005)
- *Using Data for Instructional Improvement*, Northwest Georgia Leadership Conference, Rome, GA (2005)
- *NCLB-Fact and Myth about Student Achievement*, Bartow County Schools Leadership Academy, Cartersville, GA (2003)
- *Test Utilization Planning*, Georgia Association of Curriculum and Instruction Supervisors Fall Conference, Athens, GA (2001)
- *Utilizing the PSAT in the School Improvement Process*, Georgia Association of Curriculum and Instruction Supervisors Fall Conference, Athens, GA (2001)

VI. OUTSIDE INTERESTS AND HOBBIES.

Travel, tennis, golf, community service volunteer work, volunteer work through my church, reading, taking classes through continuing education programs in my community, biking, hiking, camping, mentoring at-risk students (I have mentored several students over the years-presently mentoring a second grade student in my school system)

VII. COMMUNITY ACTIVITIES.

Rome Rotary Club, Midday Optimist Club, Relay for Life, Chamber of Commerce Education Committee; Exchange Club Family Resource Center Board of Directors, Georgia Highlands College Alumni Association Board of Directors, Communities and Schools Board of Directors, Floyd County Board of Health, Rome Area History Museum Board of Trustees, Sara Hightower Regional Library Board of Directors, United Way Board of Directors, Chair of Coosa Valley Technical College Education and Career Partnership, Chair-Floyd County Schools College and Career Academy Steering Committee; active member of St. Mary's Catholic Church

VIII. MAJOR CAREER ACCOMPLISHMENTS AND PERSONAL ATTRIBUTES.

I have a proven record of success in the field of education as a teacher and administrator. I have excellent communication, leadership, budgetary, and public relations skills. My extensive experience in curriculum and instructional program design, assessment and accountability, strategic planning, professional development and school improvement, as well as fiscal and resource management and school law have provided me with skills necessary to be a successful superintendent. Major career accomplishments include, but are not limited to: International Baccalaureate diploma program (Marietta City Schools); modified calendar and intersession program, Honors College Preparatory program, school improvement planning and data utilization process that has resulted in state and national recognition for increases in student achievement; staff evaluation process based on student achievement goals (recognized as a state model); Floyd County Schools College and Career Academy charter school project; increased state funding through improved data collection and reporting processes; parent access to student grades via I-Parent (grades 4-12); Georgia Performance Standards rollout and implementation in all grades and all core subject areas; revision of all instructional policies (Floyd County Schools). Other accomplishments and personal attributes are listed on the enclosed resume and letter of application.

IX. REFERENCES

Please list the names of at least three individuals, one of whom should be a recent employer or supervisor, one a leader in your community (not necessarily connected with education) and one an educator who does not reside in your community. Do not list a relative. If you have limitations on your references, please indicate so.

NAME	POSITION	PRESENT ADDRESS/TELEPHONE
Kelly Henson	Ex. Sec/ Professional Standards Commission	Georgia Professional Standards Commission Two Peachtree Street Suite 6000 Atlanta, GA 30303 (404-232-2500)
Dr. Craig McDaniel	President/ Coosa Valley Technical College	One Maurice Culberson Drive Rome, Georgia 30161 (706-295-6063)
Al Hodge	President and CEO/Rome Area Chamber of Commerce	One Riverside Parkway; Rome, GA 30161 (706-291-7663)
Don Remillard	Supt/Douglas County Schools	9030 Hwy.5; Douglasville, GA 30134 (706-651-2000)
Tony Arasi	GSBA/Leadership Development	5121 Sugarloaf Parkway; Lawrenceville, GA 30034; 770-962-2580

THERE ARE NO LIMITATIONS ON CONTACTING ANY OF THE REFERENCES NAMED ABOVE

IX. EDUCATION PHILOSOPHY. Write, in your own handwriting, a short commentary describing your view of the elements of a successful school system.

Please see attached document.

XI. APPLICANT'S STATEMENT.

The Floyd County School System is very special to me. My family has lived in Rome and has been educated in this school system for generations. I am a product of Floyd County Schools and give great credit to the dedicated educators who believed in my abilities. As an employee of the school system since 2001, I have had the opportunity to play an integral role in the school improvement efforts that have earned FCS national, state, and local recognition for increased student achievement. Over the past few years, I have strived to create a team approach throughout the system so that the goal of all members of our learning community is to provide the best education possible for all students enrolled in our schools. I believe that we are well on our way to accomplishing that goal. I believe in a shared leadership approach and have nurtured and fostered the development of that process. This approach has produced outstanding results, such as Teachers as Advisors program, Georgia Performance Standards rollout and implementation, Floyd County Schools College and Career Academy and revision of policy and procedure in several areas. Each of these projects, as well as many others, have been led by educational leaders in all levels of our operation. Some committees were chaired by teachers, while others have been chaired by counselors, assistant principals, and principals, as well as central level staff. I believe that this approach to leadership has fostered ownership at all levels for the success of our students. Increasing student achievement is the overall goal of any school system. However, I am cognizant of the impact of prudent use of resources (fiscal, personnel, community relations) and am well versed in the most appropriate way to utilize those in FCS. As Interim Superintendent, I am continuing the improvement efforts and promoting pride in our schools system. As Superintendent, I can take Floyd County Schools to even greater accomplishments.

1. Do you understand that because of the nature of the position for which you are applying, that the school district-employer may require a background check, including a search of fingerprint, other criminal records and credit history?
Please include your birth date (for background check purposes only). **YES**

Do you agree and consent for such background search and investigation to be conducted, and agree to hold the school district and Georgia School Boards Association and all officials, representatives and employees of the foregoing harmless from all claims for libel, slander, invasion of privacy, intentional infliction of emotional distress and similar claims? **YES**

2. Do you have any objections to your previous employers being contacted for reference purposes?
Yes No If yes, please explain

3. **Criminal Conduct**

(a) Have you ever been convicted of any crime, entered a plea of guilty, nolo contendere, or suffered First Offender Adjudication or any similar criminal or quasi-criminal determination or adjudications, other than minor traffic violations? No

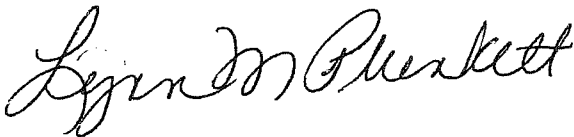
If the answer is "yes" state the name and address of the Court, the date of the alleged offense, a description of the charges, and an explanation of the final action taken, including any fines, probation, imprisonment, first offender adjudication or similar disposition.

(b) Have you ever been charged with any crime or been named in an indictment, accusation or special presentment for any offense, other than a minor traffic violation? No If yes, explain

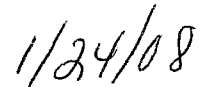
4. Please mail your completed application and include a letter of application, a resume with three references and a copy of college transcripts.

NOTE: Candidates who are interviewed may be asked to bring a copy of their current Contract.

I certify that the foregoing statements are true and correct and authorize you to investigate all references listed and to secure additional information if necessary.



SIGNATURE



DATE

NOTICE: Any false information knowingly given is grounds for your application being voided.

Education Philosophy

A successful school system is the result of the superintendent and the Board of Education working collaboratively to ensure that critical factors align the common beliefs and goals for student achievement. Decisions within the organization must reflect those beliefs and goals. By asking the question, "How does this impact student learning?", the successful superintendent maintains focus when leading others in decision-making. The school system is further strengthened when distributed leadership empowers individuals throughout the ranks. When all constituents are working within a common vision and focusing on common goals for student achievement, higher standards are achieved and accountability is mutual. By keeping abreast of changing community needs, a successful school system plays a vital role in workforce and economic development. System, school, and community relations serve as the cornerstone of this process and are essential in building the foundation of a quality community. Lastly, a successful school system operates by maintaining honesty and integrity and works continually to foster public trust.